

English



Year 4

Term: Spring 1 —2025



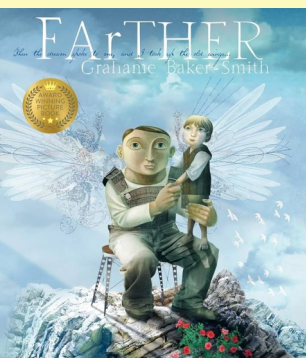
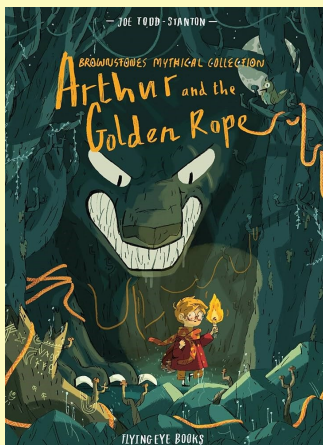
“Our community, growing and learning together with Christ”

Maths

Arthur & The Golden Rope

Fiction Unit: Narrative— Norse Myth

This book is about a wonderful tale about a boy named Arthur. He ventures through the magical woods collecting magical things. One day Arthur finds a terrifying beast destroying the city and injuring people! What shall Arthur do now? A moving tale of exploration and belonging that will guide our children on a lovely journey to write effective sentences that form a short narrative along with other outcomes.



FARTHER

Fiction Unit: Narrative

A young boy, bewitched by his father's unrelenting passion to fly; a desperate craving that absorbs his every waking minute, finds himself entranced by the dream. When his father goes to war and does not return it seems the spell is broken. The class will start this unit and continue it into next half term.

Skills: use of adverbials, adverbs, prepositions, fronted adverbials and commas to mark some clauses, describing character and setting effectively and maintaining legibility in handwriting.

Spelling Focus: homophones and near homophones, nouns ending in -ation, adding the prefix sub- and super-, plural possessive apostrophes.

4 Operations:

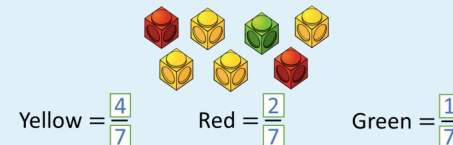
+/- numbers with up to 4 digits using the formal methods.

Multiply two-digit and three-digit numbers by a one-digit number using formal methods.

Fractions:

Draw and make fractions.

Add and subtract fractions with the same denominator.



Recognise and show, using diagrams, families of common equivalent fractions.

Fractions of an amount.

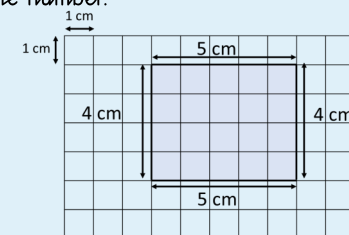
Round decimals with one decimal place to the nearest whole number.

Measurement:

Measure and calculate the perimeter of rectangles.

Find the area of rectilinear shapes by counting squares.

Convert between different units of measures.



$$5 \text{ cm} + 4 \text{ cm} + 5 \text{ cm} + 4 \text{ cm} = 18 \text{ cm}$$

Geometry:

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Identify acute and obtuse angles and compare and order angles up to two right angles by size.

Identify lines of symmetry in 2-D shapes presented in different orientations.

Complete a simple symmetric figure with respect to a specific line of symmetry.

Art

Painting and Mixed Media:
Exploring the concept of light and dark by investigating tints and shades. Using these with a 3D effect and exploring how painting can create different effects.



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Computing

Investigating Weather:
Data Handling

To log data taken from sources into a spreadsheet and understand how data can be used and inform weather reports.

D.T.

Textiles: fastenings.
Learning how fastenings work that will lead to planning, designing and making a book sleeve with a functioning fastening.

Geography

Consolidation:
Skills and knowledge will be consolidated and this subject will be revisited next half term.

History

Anglo-Saxons & Vikings:
Exploring these invaders and how they conquered, battled seized and capture much of the country. Learning about their importance to our own history.

MFL & Music

French:
Classroom, lunch at school and subjects.

Music:
Changes in pitch, tempo and dynamics— Theme: Rainforest.

P.E.

Dance: Cats
Taking inspiration from the movement of cats to create sequences and routines.
Swimming: To develop swimming and water safety skills.

P.S.H.E.

Emotional Well-being
What Am I Feeling?
What Am I Looking At?
I Am Thankful.

Life Cycles
A Time For Everything

Religion

Christmas:
The role of Angels.
Jesus the Light of the World: The revelation of his presence in the world. **Old Testament:** study some important stories about Moses and God's relationship with the people of Israel.

Science

Animals Including Humans:
Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions and construct and interpret a variety of food chains, identifying producers, predators and prey.